VCS Professional Development Plan

One of our major goals is to empower our teachers through a “development program which encourages a **growth mindset** among faculty and school leadership, focusing on **best practices** and **meeting student needs. ”[[1]](#footnote-2)**

The **growth mindset** means that we will support our team through: **“**A systematic and collaborative process for **evaluation of school leadership and instructional staff** includes:

1. *Clearly communicated criteria*
2. *Written goals*
3. *Growth plans*
4. *From a biblical worldview*

*Why is this important?*

“Lifelong learning, a **growth mindset**, and a focus on improvement are hallmarks of a maturing teacher and a flourishing school. Intentional continuous professional development stems from a **healthy culture where staff desire to better fulfill their calling as educators and further the mission and vision of the school**. Enhancing scriptural understanding and professional practices equips staff to “carry out every good work” for the benefit of the entire school community.”

| **Personal Goal:** |
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Questions to consider: what do the following ideals mean to you?

* *A Maturing teacher?*
* *A Flourishing school?*
* *A Healthy Culture?*
* *A Calling as Educator?*

| Program Goal: To promote student **engagement** and independence. |
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As we focus on our **STANDARD 7:** Instructional Program, we will be equipping and evaluating our teachers specifically on

**Indicator 7.2:** The school incorporates a variety of

* Challenging,
* Collaborative,
* Motivational, (12V.pg.25)
* Learner-centered,
* and authentic learning *experiences*

**Goal**: To promote student **engagement** and independence.

BJU defines Academic Rigor as “*the educational experience that* ***engages*** *students in content* ***appropriate*** *to their academic* ***level*** *and helps them learn to* ***analyze, evaluate****, and ultimately* ***create****.” (12V.pg18)*

1. **Indicator 10.1** [↑](#footnote-ref-2)